

Sunday School Ideas!

September 2006



Ice Cream Special

Flavors of Teaching

What is your teaching style—double chocolate, nutty crunch? We have a little test that will help you pinpoint your Sunday school teaching style.

Happy teaching!

Love, Ann Frake frakefam@bright.net



(Visually welcoming)



Mail Call!

We love to hear from you.

Date: Thu, 17 Aug 2006 18:34:11 EDT

To: jowens@upci.org

Subject: Thanks & God Bless!



Dear Sis. Joni;

Greetings in Jesus from Ghana.

Appreciate the latest Idea Exchange. It came just when I needed some fresh ideas, and the folks who have students who know NOTHING about the Bible were right on target for here.

God bless you, and keep up the great work! Never, never, never give up!

Your friends in Ghana,
Sis. Linda Poitras & ALL



Our kids love the *Power Hour* series. We have been having Extreme Church on Wednesday night the past 6 months. This is for kids age 8 through 20. The majority of these are not our own Pentecostal kids. Several have received the Holy Ghost and 2 have been baptized. We have grown from using 2 adults to maintain these services to needing 9 adults.

It is exciting to watch and be a part of the revival we are experiencing among the children in our community.

We have puppet shows, black light performances, songs with signing, etc., about every 2-3 months. 45-60 new visitors are at each performance. Every other Sunday during Sunday worship service we have super church for children in another area than the adults. Last Sunday these non-Pentecostal kids began worshiping and seeking for the Holy Ghost. This is where we use the Power-Hour curriculum and it is effective. Thank you for providing the tools we need to reach the children of this hour.

Diane Hill

Pastor's wife

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Need a good chat?

Click and connect to cool Sunday school teachers' **Idea Exchange Forum**:
<http://www.upci.org/wap/discussions/>



QUIZ

Is Your Teaching Style

Visual, Auditory or

Hands On (Kinesthetic),

Strawberry, Fudge Ripple or

Coconut-Mango-Kiwi?

Check the statement that best describes your preference. After completing the quiz count the number of Vs, As, and Ks to determine which style of teaching you are most likely to employ. Remember your students probably have different learning styles, so compensate by using methods of teaching that will reach them all.

1. Most of the time, after you meet someone new you:
Remember their face but have a hard time with their name. V
Remember their name but cannot describe the person at all. A
Remember what you were doing when you met the person, but cannot recall their name or face. K
2. During your free time, you will most often choose to:
Do something artistic (like paint or draw a picture). V
Listen to music. A
Clean or straighten something. K
3. When given the choice, which would you prefer to do in your spare time?
Read a Book. V
Listen to a Book-On-Tape. A
Go outside. K
4. If a friend from work invited you to a party where you really didn't know anyone, how would you react when you first arrived?
Would you wait quietly on the side and assess the situation before introducing yourself to anyone? V
Would you immediately begin talking to others? A
Would interaction with others make you so nervous that you'd need someone else to approach you in order to socialize at all? K
5. If you had your choice you would rather:
Watch a video of wild birds. V
Listen to birdcalls and identify them with a CD. A
Get binoculars and go bird watching. K
6. Is your room:
Clean and everything has a place. V
Very messy, but you feels it's organized. A
Very messy and even you can't find anything. K
7. If you were asked to make up a long and detailed bed-time story for your child:
You could do it with ease. V
You could do it with some difficulty. A
You wouldn't even know where to begin. K
8. When you are concentrating on something, do you:
Become very quiet. V
Hum or talk to yourself. A
Pace. K
9. Are you easily distracted by noise around you?
Yes V
No A and K
10. Do you have a strong vocabulary?
Yes V and A
No K
11. Would you rather go to:
A great museum. V
A great concert. A
A great picnic. K

12. If an adult is across the room from you and you want to get their attention do you:
Wait to make eye contact. V
Call their name. A
Walk over and touch their arm. K
13. Is your handwriting:
Neat and clean. V
Not bad but needs a little work. A
So messy that you've considered changing your profession to something that ends with M.D. K
14. If you could choose only one thing to take on a long road trip it would be:
A Book. V
Your Music Collection. A
Your paper and pen to make To Do lists. K
15. When you want to do something new, the easiest way for you learn how to do it is to:
Read a how-to book and then do it yourself. V
Have someone show you how to do it. A
Go ahead and start – you can always read the directions later. K

We deliberately used activities outside of the classroom to indicate your learning style. Does your Sunday school class use all three styles for learning or do you greatly prefer your own?

NEXT MONTH: MORE GREAT SUNDAY SCHOOL ACTIVITIES FOR EACH TYPE OF LEARNING STYLE.



Did you bring your Bible? You just earned a scoop of Tutti-Frutti! Know your memory verse? Put your name on a scoop of Banana-Whama and add it to your cone! (Kinesthetic)



POWer Hour Prayer board and suggestions work!



**Send me some jpeg pictures of the kids you take to Sunday school.
Happy teaching!
Love, Ann Frake frakefam@bright.net**



Here's an example of what you will find if you join the Idea Exchange forum at www.upci.org/wap/discussions.

Idea Exchange, Word Aflame Publications

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You are logged on as **frakefam@bright.net** **LOGOUT**

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- New Topic
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Author	Topic
<p>tdcarter Starting Member 6 Posts</p>	<p> Posted - 07/10/2006 : 09:46:10 AM </p> <hr/> <p>We have used several different games with beach balls to help learn our memory verses and the kids love them all.</p> <ol style="list-style-type: none"> 1. Form a circle and toss the ball to one of the children when they catch the ball they have to quote the verse and then toss it to someone else, who then quotes the verse and so on. 2. Same as number one but one child quotes the verse and the next one says the scripture reference. 3. Form a circle and the children toss the ball to each other and say one word of the memory verse until they complete the verse. If someone drops the ball they have to quote the whole verse. <p>Tessa Carter :)</p>

Bookmark me:

<http://www.upci.org/wap/discussions/>

<http://www.foreignmissions.com>

<http://vision4africa.org/ministries/rac/rac.htm>

<http://www.childrensministry.net>

<http://www.childrensministry.com>

<http://www.kidology.org>

<http://www.io.com/~lcowper/resources.html>

<http://www.cmmag.com>

<http://www.daniellesplace.com>

<http://www.kidsblitz.com>

<http://www.teacherhelp.org>

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<http://www.mssscrafts.com/oldtestament>

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Bookmark me: <http://www.upci.org/wap/discussions/>

Idea Exchange Forum

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Word Aflame offers all ideas submitted "as is." We have not tried and tested them. We reserve the right to select which ideas will be published.

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